

Rahil Ahmed

2-24-22

Lab Report Reflection

I believe that out of 100 I deserve a 90 on this lab report. Ironically this week I have been writing more lab reports than I ever have before. There was this assignment and two lab reports I have had to write for physics, leading me to gaining a lot of experience in a very short period of time. I believe that my lab report includes all the components that would be required in a professional lab report: An Abstract, Introduction, Materials & Methods, Results, Discussions, and a conclusion. I also believe that I had ample preparation to write this lab report as I watched the video of the experiment multiple times along with reviewing many articles and other resources that cover completing titrations. The writing in the lab report appears to satisfy the need of being formal as I intended my target audience to be one of my professors or a superior in a workplace. The word choice followed suit as I decided against using casual and more colloquially used words when the opportunity presented itself. After writing my first physics lab report I learned the lesson to not write too much and to try and be concise using fewer words. I attempted to apply this lesson to writing this lab report and believe that I was successful. I found myself excluding many words and sentences that seemed to be unnecessary and caused the report to drag on for too long. The clarity of my lab report increased greatly as a result of this decision. One problem that I ran into while writing this lab report is that there isn't a lot of quantitative data to be derived from the experiment that I chose. In fact, the video seemed to be one that was meant for educational purposes rather than to be a representation of an actual experiment. This caused a lot of the video focusing more on the methodology of conducting the experiment

rather than the experiment itself. I also should have had more drafts and submitted my first draft on time. However my final draft and reflection piece was turned in on time.